VII. References

- 1. Asian Human Rights Commission, The Constitution of the Republic of Indonesia 1945 <accessed in February 2022 http://www.humanrights.asia/indonesian-constitution-1945-consolidated/>.
- 2. Ibid.
- Challenge and Opportunity to Implement the Right to Education for Child Refugees in Indonesia, May 2021 <accessed in February 2022 <u>https://www.researchgate.net/publication/351512956_Challenge_and_Opportunity_to_Implem_ent_the_Right_to_Education_for_Child_Refugees_in_Indonesia>.</u>
- 4. Ibid.
- Tempo.co, Komnas HAM Reveals Increasing Violations in Education Sector, 21 March 2022 <a column style="text-align: center;">accessed March 2022 https://en.tempo.co/read/918076/komnas-ham-reveals-increasing-violations-in-education-sector>.
- 6. Ibid.
- 7. Ibid.
- Tempo.co, Komnas HAM Reveals Increasing Violations in Education Sector, 21 March 2022 <accessed March 2022 <u>https://en.tempo.co/read/918076/komnas-ham-reveals-increasing-violations-in-education-sector</u>>.
- UNICEF, The Challenges of Home Learning during the COVID-19 Pandemic, 02 June 2020 <accessed March 2022 <u>https://www.unicef.org/indonesia/education-and-</u> <u>adolescents/coronavirus/stories/learning-home-during-covid-19-pandemic</u>>.
- 10. UNESCO, Indonesia Case Study: Situation Analysis on the Effects of and Responses to COVID-19 on the Education Sector in Asia, October 2021 <accessed March 2022 https://www.unicef.org/eap/media/9326/file/Sit%20An%20-%20Indonesia%20case%20study.pdf>.
- Oxford Business Group, The impact of Education technology in Indonesia <accessed March 2022 <u>https://oxfordbusinessgroup.com/overview/levelling-enhancing-learning-outcomes-and-utilising-education-technology-0</u>>.
- 12. Ibid.
- 13. Ibid.
- 14. Ibid.
- 15. Ibid.
- 16. Oxford Business Group, The impact of Education technology in Indonesia <accessed March 2022 https://oxfordbusinessgroup.com/overview/levelling-enhancing-learning-outcomes-and-utilising-education-technology-0>.
- 17. Ibid.
- Oxford Business Group, The impact of Education technology in Indonesia <accessed March 2022 <u>https://oxfordbusinessgroup.com/overview/levelling-enhancing-learning-outcomes-andutilising-education-technology-0</u>>.
- 19. Ibid.
- 20. United Nations General Assembly, Human Rights Council, National report submitted in accordance with paragraph 5 of the annex to Human Rights Council resolution 16/21, 1-12 May 2017 <accessed March 2022 https://www.upr-info.org/sites/default/files/document/indonesia/session_27-may_2017/a_hrc_wg.6_27_idn_1_e.pdf >.
- 21. The Borgen Project, Addressing Inequality in Indonesia, 09 October 2021, <accessed in March 2022 ">https://borgenproject.org/category/indonesia/>.
- 22. Ibid.
- 23. Ibid.
- 24. Ibid.
- 25. Ibid.
- 26. Ibid.

- 27. United Nations, UN News (Global perspective Human stories), Indonesia commits to eliminate all forms of child labour by 2022 <a compared to accessed March 2022 https://news.un.org/en/gallery/535372>.
- 28. The Borgen Project, Addressing Inequality in Indonesia, 09 October 2021, <accessed in March 2022 https://borgenproject.org/category/indonesia/>.
- 29. Ibid.



Kingsfordweg 151, 1043 GR

Amsterdam, Netherlands

+31685639758 | info@brokenchalk.org | www.brokenchalk.org

2@brokenchalk

https://www.youtube.com/brokenchalk

https://www.linkedin.com/company/brokenchalk

@brokenchalk