**UPR 41st Session - Brazil**

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**Coletivo Atinuke - About the thinking of black women**

Main Activities: Rio Grande do Sul (Brazil) and Uruguay (Uy)

Visit the Coletivo Atinuke website

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**Theme and/or affected group**

Racism, women and food insecurity

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**Main question**

Ending poverty in all its forms, everywhere. Because without access to food, food security, our black women are more vulnerable to countless other forms of human rights violations. Ensuring this objective by 2030 is a guarantee of economic, social and political resources with dignity for the majority of the Brazilian population.

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**3rd cycle recommendations**

136.46, 136.47, 136.50, 136.133, 136.135, 136.142

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**Suggested recommendations - 4th cycle**

1. Strengthen public policies related to combating discrimination and prejudice against indigenous and Afro-Brazilian people from an intersectional perspective;

2. Restructuring and strengthening of the “Bolsa Família Program” in the context of the fight against food insecurity and poverty in Brazil.

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This template was prepared by the Institute for Development and Human Rights - IDDH (https://iddh.org.br/) for the International Advocacy Network (RAI).
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CSO

Theme and/or affected group

Access to education, fighting violence against women

Ensuring inclusive, equitable and quality education and promoting lifelong learning opportunities for all dialogues with the “Atinuké University” project beyond the strictly written and/or academic culture, encompassing poetry, music, dance, visual expressions and other forms of knowledge always conducted in dialogue with the civilizational assumptions of the African descendant.

Main question


3rd cycle recommendations

Suggested recommendations - 4th cycle

1. Promote the inclusion of Afro-descendants in the educational system from early childhood education to postgraduate education and in the job market with policies of inclusion and development.

2. Ensure the implementation of public policies for women, with attention to combating domestic and family violence from the perspective of gender, race, class, sexuality and territory;