

# HUMAN RIGHTS IN THE REPUBLIC OF ECUADOR

UPR Info Pre-sessions

# Situation in Ecuador – Right to Education

- Implementation of previous recommendation made by Chile
  - Continue promoting access to education and the design of public policies aimed at increasing education coverage for girls living in rural areas, in particular indigenous and Afro-Ecuadorian girls
- The ‘National Development Plan 2017-2021 A Lifetime’ sought to promote intercultural bilingual education at all levels and in all modalities, and to encourage the use of indigenous languages in educational campaigns, content, and programmes.
- COVID-19 discrepancies and enlarging gaps between urban and rural areas and reaching indigenous groups

# Recommendations – Right to Education

- Establish a monitoring system for schools throughout the country to praise and promote diversity and be prepared to attend to it according to the interests, needs, and motivations of all students, regardless of their individual and collective conditions
- Abolish traditional educational curricula and teaching practices and instead implement a more flexible and freedom-driven one focusing on removing physical and social barriers that limit the full exercise of the right to education in the Ecuadorian context

# Situation in Ecuador – Disability Rights

- Implementation of previous recommendation made by Egypt
  - Maintains its efforts in providing resources to protect and respect the rights of persons with disabilities, especially regarding access to education
- New developments
  - Creation of 140 Inclusion Support Units (UDAI)
  - The Regulations for standardising differentiated management and care processes in specialised educational institutions (2018)
- Challenges: segregation and division

# Recommendations – Disability rights

- Continue its efforts to facilitate students with physical and mental disabilities, by improving the schools' infrastructure in order to account for special needs such as wheelchair accessibility
- Conduct awareness-raising campaign workshops for academic stakeholders on the matter of disabilities in education and implement teacher training programmes to provide for a quality and adequate education for SENs
- Establish a monitoring system to ensure that autonomous governments in Ecuador are complying with construction standards and adequacy of physical facilities for access of people with disabilities in schools.

# Thank you



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